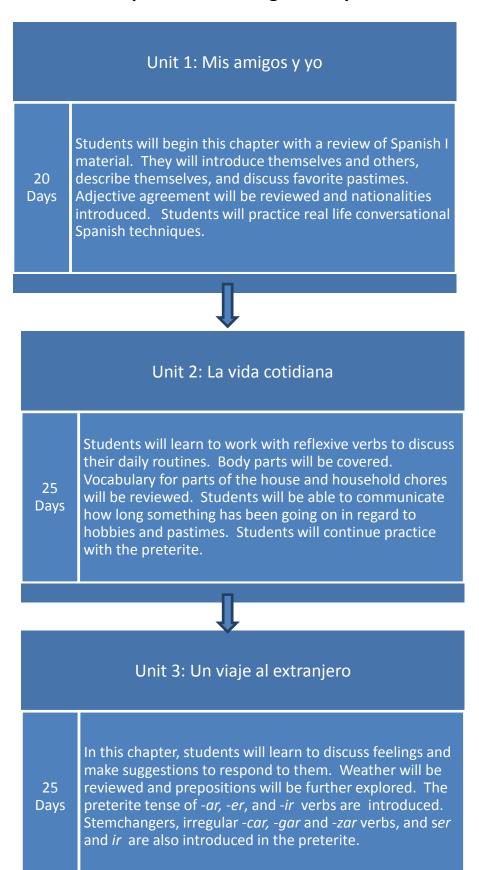


# Reavis High School Curriculum Snapshot/Cover Page for Español II Honors





#### Unit 4: ¡Adelante con los estudios!

15 Days In this chapter, students will learn to ask for and give opinions in regard to classroom behaviors. Students will be introduced to more adjectives to describe things and people. The uses of saber vs. conocer will be discussed. Students will make comparisions using adjectives and make plans with new vocabulary. Award speeches will be presented to students by their peers (in Spanish).

### Unit 5: ¡Ponte en forma!

20 Days Students will communicate what they do to stay fit and healthy. The preterite tense will be further explored. All irregular verb forms will be covered. Students will be able to use and understand informal commands. They will use commands to encourage good health habits. Students will create a brochure for an exercise camp.



#### Unit 6: De visita en la ciudad

20 Days Students will learn to see the city through the eyes of a visitor. They will learn to ask for and give information like a tourist. Students will learn to use train station vocabulary and communicate a series of events. Students will buy and sell tickets in the target language. Students will review restaurant vocabulary while they practice the preterite tense and describe food. Students will discuss city life in Spanish speaking countries.

#### Unit 7: ¿Conoces bien tu pasado?

15 Days Students will discuss what they used to do during childhood by using the imperfect tense. They will be able to discuss how things and people used to be. Students will work with metaphors and comparisons of equality. Students will write a description of themselves as children.

## Unit 8: ¡Cuéntame! (Capítulo 10)

15 Days In Unit 8/9, students will set the scene, develop the plot, and end a story with vocabulary related to science fiction and fairy tales. Students will get an indepth look at the differences between the preterite and imperfect tenses. They will read and create their own fairytales in Spanish.

# Unit 9: ¡Día de mercado! (Capítulo 9)

20 Days Unit 10 vocabulary includes daily activities. The preterite tense is continued. Students will study the vocabulary related to shopping and bargaining. They will set up a mock market and bargain with each other to purchase various items.

# Unit 10: ¡Vamos a leer!\* Students will spend two weeks reading a shared text selected by the teacher. The class will study 10 background information, various reading strategies, Days and increase their Spanish vocabulary by acquiring more of its correct meaning and usage. Unit 11: Lo que aprendimos\* Students will create and present a culminating review project of their first two years of language learning. 7 Days Their multimedia presentation will include various methods of technology like video, Glogster, Prezi, Animoto, etc.